



United Way
of Monroe County

Outcomes Report Template – 2010-2011 Application Process

NOTE: Each program is required to have at least one outcome. Programs that received prior year United Way funding are required to provide up to 3 years of outcome information: 1. the most recent completed outcome year (actual); 2. outcome progress in the current funding year; and 3. an outcome for funds being requested (proposed) for each outcome. Programs with multiple outcomes - please use a separate sheet for each outcome.

Program Name: EQUINE ASSISTED LEARNING Organization Name: EQUI-LIBRIUM, INC.

Measurable Outcomes (results you intend to achieve) - List the outputs, past or proposed outcomes, indicators and planned results.

Time Frames	Outputs (number served)	Outcomes (change accomplished or expected)	Indicators (measurement tool)	Year to Date Results
ACTUAL March 20 – May 29, 2009 10 week program, 2 hours per week	8 students from Stroudsburg Middle School Learning Support Class participated in EAL 2 hours, 1x per week for 10 weeks, 160 units of service	1) Students will show a reduction in disruptive behaviors. In addition: 2) Students will show improvement in function in a variety of school settings. 3) The incidence and severity of disruptive behaviors will be reduced in the school setting.	Scores on Disruptive Behavior Rating Scale pre and post tests will show that 7 out of 8 or 90% of the students will achieve the desired outcomes; 8 students or 100% will maintain status at the learning support level.	Eight (8 or 100%) showed a reduction in disruptive behavior in the school setting. Eight (8 or 100%) showed improvement in their ability to function appropriately in a variety of school settings. Eight (8 or 100%) of the students maintained their status at the learning support classroom level. <u>Actual Results: SMS Learning Support Class</u> 1) 74%% increase in attention span, 2) 82% reduction in hyperactivity & impulsive behaviors 3) 62% reduction in oppositional-defiant behaviors, 4) 24%increase in functional behavior with 29% reduction in severity of behavior, 5) 17% reduction in disruptive incidents with 100% reduction in severity.
April 10 – June 12, 2009 10 Week Program, 2 hours per week	10 preschool children from PSFC Head Start participated in EAL for 2 hours, 1x per week for 10 weeks for 200 units of service.	Pre-school children will show improvement in one or more of the following areas: personal/social, language/literacy, mathematical thinking, scientific thinking, creative arts, approaches to learning, physical /health.	Results from The Working Sampling System will show that all 10 children will progress in one or more of the outcome areas.	<u>As reported by PSFC Head Start:</u> All 10 children made progress. Personal/social – 3; language/literacy – 2; mathematical thinking – 3; scientific thinking – 3; creative arts – 3; approaches to learning – 4; physical/health – 1.

<p>CURRENT</p> <p>March 25 – May 27, 2010</p> <p>10 week program, 2 hours per week</p>	<p>8 students from Stroudsburg Middle School Learning Support Class will participate in EAL 2 hours, 1x per week for 10 weeks, 160 units of service</p>	<p>1) Students will show a reduction in disruptive behaviors.</p> <p>In addition:</p> <p>2) Students will show improvement in function in a variety of school settings.</p> <p>3) The incidence and severity of disruptive behaviors will be reduced in the school setting.</p>	<p>Scores on Disruptive Behavior Rating Scale pre and post tests will show that 8 out of 8 or 100% of the students will achieve the desired outcomes; 8 students or 100% will maintain status at the learning support level.</p>	
<p>April 1 – June 3, 2010</p> <p>10 Week Program, 2 hours per week</p>	<p>18 preschool children from PSFC Head Start will participate in EAL for 2 hours, 1x per week for 10 weeks for 200 units of service.</p>	<p>Pre-school children will show improvement in one or more of the following areas: personal/social, language/literacy, mathematical thinking, scientific thinking, creative arts, approaches to learning, physical /health.</p>	<p>Results from The Working Sampling System will show that all 18 children will progress in one or more of the outcome areas.</p>	
<p>PROPOSED</p> <p>March 25 – May 27, 2010</p> <p>10 week program, 2 hours per week</p>	<p>8 students from Stroudsburg Middle School Learning Support Class will participate in EAL 2 hours, 1x per week for 10 weeks, 160 units of service</p>	<p>1) Students will show a reduction in disruptive behaviors.</p> <p>In addition:</p> <p>2) Students will show improvement in function in a variety of school settings.</p> <p>3) The incidence and severity of disruptive behaviors will be reduced in the school setting.</p>	<p>Scores on Disruptive Behavior Rating Scale pre and post tests will show that 8 out of 8 or 100% of the students will achieve the desired outcomes; 8 students or 100% will maintain status at the learning support level.</p>	

<p>April 1 – June 3, 2010</p> <p>10 Week Program, 2 hours per week</p>	<p>18 preschool children from PSFC Head Start will participate in EAL for 2 hours, 1x per week for 10 weeks for 200 units of service.</p>	<p>Pre-school children will show improvement in one or more of the following areas: personal/social, language/literacy, mathematical thinking, scientific thinking, creative arts, approaches to learning, physical /health.</p>	<p>Results from The Working Sampling System will show that all 18 children will progress in one or more of the outcome areas.</p>	
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