

# **PROGRAM APPLICATION**

## **2010-2011 Grant Process**

### **SECTION 2**

(If you are seeking funding for more than one program, complete a separate program application for each)

Program Name: DES Early Intervention

Address: 796 Lindbergh Avenue, Stroudsburg, PA 18360

Phone: 570-424-5410

Fax: 570-424-5664

Primary Contact for Program: Susan Folk

E-Mail Address: [DEVED@PTD.NET](mailto:DEVED@PTD.NET)

Website: [www.DEVEDMC.org](http://www.DEVEDMC.org)

Name the targeted community concern addressed through this program (i.e. youth delinquency)

Helping Children Succeed – Services for infants and toddlers with special needs

---

Provide a brief written summary of the program seeking funding in 2010-11

DES Early Intervention provides supports and services through a parent training model in the home and community settings to children ages birth through three years old that have at least a 25% delay in one or more of five major developmental areas). Parents are also given information regarding child development, community services and advocacy opportunities.

What is the target population(s)? Give supporting demographic need information and source.

DES Early Intervention serves infants and toddlers up to age three and their families. The Pennsylvania State Interagency Coordinating Council's Annual Report to the Governor stated that a projected 386 infants and toddlers were in need of and received early intervention services in Monroe County during the 2008/2009 fiscal year. The state of Pennsylvania reported a total of 34,281 children and families were served.

Describe how the program improves the lives of the targeted population

DES Early Intervention (EI) is the very beginning of the continuum of services available to individuals with developmental delays and their families. Research has shown there are 'windows of learning' when infants and young children are able to acquire certain skills in an appropriate developmental sequence. Early Intervention strives to provide developmentally appropriate activities in critical areas of growth that will help the infant/young child to successfully meet the 'windows', learn the skills, maximize their potential and reduce or eliminate the need of more costly services in the school setting.

Complete Program Outcome Worksheet (attach using UWMC template)

Complete Program Financial Form (attach using UWMC template)